

## 计算机信息表达

## Information Representation

天津大学 计算机科学与技术学院 张鹏


- the smallest unit of storage

- Everything in a computer is 0 's and 1 's $\rightarrow$ Bits
- why $\boldsymbol{\rightarrow} \boldsymbol{\rightarrow}$ Computer Hardware
- Chip uses electricity 0/1 states
- Hard drive uses spots North/South magnetism 0/1 states
- A bit is too small to be much use
- Byte (字节)
- A larger unit of storage than Bit
- A group of 8 bits
- e.g. 01011010
- One byte can store one letter, e.g. 'b' or 'x'

| Number of bits | Distinct Patterns |
| :--- | :--- |
| 1 | 01 |
| 2 | 00011011 |
| 3 | 000001010011 <br> 100101110111 |

## - How much exactly can one byte hold?

- How many distinct patterns can be made with 1,2 , or 3 bits?


## Think about 3 Bits

1) Consider just the leftmost bit, it can only be 0 or 1
2) Leftmost bit is 0 , append 2-bit patterns
3) Leftmost bit is 1 , append 2 -bit patterns again

Result: 3-bits has twice as many patterns as 2-bits

| Number of bits | Distinct Patterns |
| :--- | :--- |
| 1 | 01 |
| 2 | 00011011 |
| 3 | 1000001010011 |

## - How much exactly can one byte hold?

- In general: add 1 bit, double the number of patterns

| Bit number | Pattern number |  |
| :---: | :---: | :---: |
| 1 | 2 |  |
| 2 | 4 |  |
| 3 | 8 |  |
| 4 | 16 | 1 byte = 8 bits <br> One Byte - 256 Patterns |
| 5 | 32 |  |
| 6 | 64 |  |
| 7 | 128 |  |
| 8 | 256 |  |

- Mathematically: $\mathbf{n}$ bits yields $\mathbf{2}^{\wedge} \mathbf{n}$ patterns ( 2 to the n-th power)
- How to use the 256 patterns?
- How to store a number in a byte?
- Start with 0 , go up, one pattern per number, until run out of 256 patterns
- One byte can hold a number between 0 and 255
- i.e. with 256 distinct patterns, we can store a number in the range $0 . .255$
- Code: pixel.setRed(n) took a number 0..255. Why?
- The red/green/blue image numbers are each stored in one byte


## - Bytes

- "Byte" - unit of information storage
- A document, an image, a movie .. how many bytes?
- 1 byte is enough to hold 1 typed letter, e.g. 'b' or 'X', how?
- Later we'll look at storage in: RAM, hard drives, flash drives. All measured in bytes, despite being very different hardware.
- Bytes and Letters - ASCII Code
- ASCII: American Standard Code for Information Interchange
- An encoding representing each typed letter by number, each number is stored in one byte of space in the computer (0..255)
- A is 65
- B is 66
- a is 96
- space is 32
- Unicode Code
- An encoding for Mandarin, Greek, Arabic, etc. languages
- Typically 2-bytes per "letter"


## ASCII TABLE

| Decimal | Hexadecimal | Binary | Octal | Char | Decimal | Hexadecimal | Binary | Octal | Char | Decimal | Hexadecimal | Binary | Octal | Char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 0 | 0 | [NULL] | 48 | 30 | 110000 | 60 | 0 | 96 | 60 | 1100000 | 140 |  |
| 1 | 1 | 1 | 1 | [START OF HEADWWG] | 49 | 31 | 110001 | 61 | 1 | 97 | 61 | 1100001 | 141 | a |
| 2 | 2 | 10 | 2 | [START OF TEXT] | 50 | 32 | 110010 | 62 | 2 | 98 | 62 | 1100010 | 142 | b |
| 3 | 3 | 11 | 3 | [END OF TEXT] | 51 | 33 | 110011 | 63 | 3 | 99 | 63 | 1100011 | 143 | c |
| 4 | 4 | 100 | 4 | [END OF TRANSMISSION] | 52 | 34 | 110100 | 64 | 4 | 100 | 64 | 1100100 | 144 | d |
| 5 | 5 | 101 | 5 | [ENQURTY] | 53 | 35 | 110101 | 65 | 5 | 101 | 65 | 1100101 | 145 | e |
| 6 | 6 | 110 | 6 | [ACKNOWLEDGE] | 54 | 36 | 110110 | 66 | 6 | 102 | 66 | 1100110 | 146 | $f$ |
| 7 | 7 | 111 | 7 | [BELL] | 55 | 37 | 110111 | 67 | 7 | 103 | 67 | 1100111 | 147 | 9 |
| 8 | 8 | 1000 | 10 | [BACKSPACE] | 56 | 38 | 111000 | 70 | 8 | 104 | 68 | 1101000 | 150 | h |
| 9 | 9 | 1001 | 11 | [HORIZONTAL TAB] | 57 | 39 | 111001 | 71 | 9 | 105 | 69 | 1101001 | 151 | 1 |
| 10 | A | 1010 | 12 | [LINE FEED] | 58 | 3 A | 111010 | 72 | : | 106 | 6 A | 1101010 | 152 | j |
| 11 | B | 1011 | 13 | [VERTICAL TAB] | 59 | 3B | 111011 | 73 | , | 107 | 6B | 1101011 | 153 | k |
| 12 | C | 1100 | 14 | [FORM FEED] | 60 | 3 C | 111100 | 74 | $<$ | 108 | 6 C | 1101100 | 154 | 1 |
| 13 | D | 1101 | 15 | [CARRLAGE RETURN] | 61 | 3 D | 111101 | 75 | $=$ | 109 | 6 D | 1101101 | 155 | m |
| 14 | E | 1110 | 16 | [SHIFT OUT] | 62 | 3E | 111110 | 76 | $>$ | 110 | 6 E | 1101110 | 156 | n |
| 15 | F | 1111 | 17 | [SHIFT INJ | 63 | 3 F | 111111 | 77 | ? | 111 | 6 F | 1101111 | 157 | - |
| 16 | 10 | 10000 | 20 | [DAATA LINK ESCAPE] | 64 | 40 | 1000000 | 100 | @ | 112 | 70 | 1110000 | 160 | P |
| 17 | 11 | 10001 | 21 | [DEVICE CONTAOL 1] | 65 | 41 | 1000001 | 101 | A | 113 | 71 | 1110001 | 161 | q |
| 18 | 12 | 10010 | 22 | [DEVICE CONTAOL 2] | 66 | 42 | 1000010 | 102 | B | 114 | 72 | 1110010 | 162 | r |
| 19 | 13 | 10011 | 23 | [DEVICE CONTROL 3] | 67 | 43 | 1000011 | 103 | C | 115 | 73 | 1110011 | 163 | 5 |
| 20 | 14 | 10100 | 24 | [DEVICE CONTROL 4] | 68 | 44 | 1000100 | 104 | D | 116 | 74 | 1110100 | 164 | t |
| 21 | 15 | 10101 | 25 | [NEGATIVE ACKNOWLEDGE] | 69 | 45 | 1000101 | 105 | E | 117 | 75 | 1110101 | 165 | u |
| 22 | 16 | 10110 | 26 | [SYNCHRONOUS IDLE] | 70 | 46 | 1000110 | 106 | F | 118 | 76 | 1110110 | 166 | $v$ |
| 23 | 17 | 10111 | 27 | [ENG OF TRANS. BLOCK] | 71 | 47 | 1000111 | 107 | G | 119 | 77 | 1110111 | 167 | w |
| 24 | 18 | 11000 | 30 | [CANCEL] | 72 | 48 | 1001000 | 110 | H | 120 | 78 | 1111000 | 170 | $\mathbf{x}$ |
| 25 | 19 | 11001 | 31 | [END OF MEDIUM4] | 73 | 49 | 1001001 | 111 | 1 | 121 | 79 | 1111001 | 171 | $y$ |
| 26 | 1A | 11010 | 32 | [SUBSTJTUTE] | 74 | 4A | 1001010 | 112 | J | 122 | 7A | 1111010 | 172 | $z$ |
| 27 | 1B | 11011 | 33 | [ESCAPE] | 75 | 4B | 1001011 | 113 | K | 123 | 7 B | 1111011 | 173 | f |
| 28 | 1 C | 11100 | 34 | [FUE SEPARATOR] | 76 | 4 C | 1001100 | 114 | L | 124 | 7 C | 1111100 | 174 | I |
| 29 | 1D | 11101 | 35 | [GROUP SEPARATOR] | 77 | 4D | 1001101 | 115 | M | 125 | 7 D | 1111101 | 175 | ) |
| 30 | 1E | 11110 | 36 | [RECORD SEPARATORJ | 78 | 4 E | 1001110 | 116 | N | 126 | 7E | 1111110 | 176 | $\sim$ |
| 31 | 1 F | 11111 | 37 | [UNIT SEPARATOR] | 79 | 4F | 1001111 | 117 | $\bigcirc$ | 127 | 7F | 1111111 | 177 | [DEL] |
| 32 | 20 | 100000 | 40 | [SPACE] | 80 | 50 | 1010000 | 120 | P |  |  |  |  |  |
| 33 | 21 | 100001 | 41 | ! | 81 | 51 | 1010001 | 121 | Q |  |  |  |  |  |
| 34 | 22 | 100010 | 42 | $a$ | 82 | 52 | 1010010 | 122 | R |  |  |  |  |  |
| 35 | 23 | 100011 | 43 | \# | 83 | 53 | 1010011 | 123 | 5 |  |  |  |  |  |
| 36 | 24 | 100100 | 44 | \$ | 84 | 54 | 1010100 | 124 | T |  |  |  |  |  |
| 37 | 25 | 100101 | 45 | \% | 85 | 55 | 1010101 | 125 | U |  |  |  |  |  |
| 38 | 26 | 100110 | 46 | 8 | 86 | 56 | 1010110 | 126 | V |  |  |  |  |  |
| 39 | 27 | 100111 | 47 | * | 87 | 57 | 1010111 | 127 | W |  |  |  |  |  |
| 40 | 28 | 101000 | 50 | I | 88 | 58 | 1011000 | 130 | $x$ |  |  |  |  |  |
| 41 | 29 | 101001 | 51 | ) | 89 | 59 | 1011001 | 131 | $\boldsymbol{r}$ |  |  |  |  |  |
| 42 | 2A | 101010 | 52 | * | 90 | 5A | 1011010 | 132 | $z$ |  |  |  |  |  |
| 43 | 2B | 101011 | 53 | + | 91 | 5B | 1011011 | 133 | [ |  |  |  |  |  |
| 44 | 2C | 101100 | 54 | , | 92 | 5 C | 1011100 | 134 | 1 |  |  |  |  |  |
| 45 | 2D | 101101 | 55 | - | 93 | 5D | 1011101 | 135 | ] |  |  |  |  |  |
| 46 | 2E | 101110 | 56 | - | 94 | 5 E | 1011110 | 136 | a |  |  |  |  |  |
| 47 | 2 F | 101111 | 57 | $r$ | 95 | SF | 1011111 | 137 | - |  |  |  |  |  |

Introduction to computing principles

## - Typing, Bytes, and You

- An example of bytes in your daily life
- When you type letters on your phone or computer, each letter is stored as a number in a byte. When you send a text message, the numbers are sent.
- Text is quite compact, using few bytes, compared to images etc.

```
OOO spring-is-sprung.txt
Spring is sprung the grass has riz.
I wonder where the flower is.
The bird is on the wing, but that's absurd,
the wing is on the bird.
```



- Other Storage Units
-8 bits $\rightarrow 1$ byte
- More Bytes !
- Kilobyte (KB): about 1 thousand bytes (~1000 Bytes)
- Megabyte (MB): about 1 million bytes (~1000 KB )
- Gigabyte, GB: about 1 billion bytes (~1000 MB)
- Terabyte, TB: about 1 trillion bytes (~1000 GB)


## - Kilobyte or KB

- A small email text is about 2 KB
- A 5 page paper might be 100 KB
- Text does not take a lot of bytes to store compared to images or video
- Math: if you have N bytes, that's N/1000 KB
- e.g. 23,000 bytes is about 23 KB


## - Megabyte or MB

- Megabyte (MB) - about 1 million bytes
- aka about 1000 KB
- MP3 audio is about 1 megabyte per minute
- A high quality digital picture is about 2-5 megabytes
- Math: if you have N KB, that‘s about N/1000 MB
- e.g. $45,400 \mathrm{~KB}$ is 45.4 MB


## - Gigabyte or GB

- Gigabyte GB = about a billion bytes
- aka about 1000 MB
- Common sized unit modern hardware
- An ordinary computer in 2012 might have 4 GB RAM
- A DVD disk has a capacity 4.7GB (single layer)
- A flash drive might hold 16 GB
- A hard drive might hold 750 GB


## - Math - You Try It

- 2,000,000 bytes is about how many MB?
- $23,000 \mathrm{~KB}$ is about how many MB ?
- 500 KB is about how many MB?
- How many GB is $4,000,000,000$ bytes?
- Say you have many 5 MB .jpeg images. How many fit on a 16 GB flash drive?
- Terabyte or TB
- One terabyte (TB) is about 1000 gigabytes, or roughly 1 trillion bytes.
- You can buy 1 TB and 2 TB hard drives today, so we are just beginning the time when this term comes in to common use.
- Gigabyte used to be an exotic term too, until Moore's law made it common.


## - Gigahertz (GHz) vs. Gigabyte (GB)

- Speed, not Bytes
- One gigahertz is 1 billion cycles per second.
- Higher gigahertz CPUs also tend to be more expensive to produce and they use more power.
- Kilobyte / Megabyte / Gigabyte Word Problems

| Word Problems |  |
| :--- | :--- |
| Alice has 600 MB of data. Bob has 700 MB of <br> data. Will it all fit on Alice's 2 GB thumb drive? |  |
| Alice has 100 small images, each of which is 500 <br> KB. How much space do they take up overall in <br> MB? |  |
| Your ghost hunting group is recording the sound <br> inside a haunted Stanford classroom for 20 hours <br> as MP3 audio files. About how much data will <br> that be, expressed in GB? |  |

## - Alternate Terminology

- Kilobyte, KB, ( $\sim 1000$ Bytes) V.S Kibibyte (2^10 Bytes)
- Megabyte, MB, ( $\sim 1000$ KB ) V.S Mebibyte (2^20 Bytes)
- Gigabyte, GB, ( $\sim 1000 \mathrm{MB})$ V.S Gibibyte (2^30 Bytes)
- Terabyte, TB, (~1000 GB) V.S Tebibyte (2^40 Bytes)
- There are two schemes, the " 1000 " system, and the " 1024 " system .. these result in definitions of MB GB TB which differ by up to $10 \%$.
- For this class, we ignore that level of detail, and think of the factors as just "about a thousand".


## －Radix Number System（进制系统）

－Radix（进制）
－In mathematical numeral systems，the radix is the number of unique digits，including zero，used to represent numbers in a positional numeral system（进位制）．
－In a system with radix $b(b>1)$ ，a string of digits $d_{1} \ldots d_{n}$ denotes the number：

$$
d_{1} b^{n-1}+d_{2} b^{n-2}+\ldots+d_{n} b^{0}, \quad \text { where } 0 \leq d_{i}<b
$$

## －Radix Number System（进制系统）：Radix＝r

$$
\begin{gathered}
\mathbf{a}_{\mathrm{n}-1}, \mathrm{a}_{\mathrm{n}-2}, \ldots, \mathrm{a}_{0}, \mathrm{a}_{-1}, \ldots, \mathrm{a}_{-(m-1)}, \mathrm{a}_{-\mathrm{m}} \\
\mathrm{~N}=\sum_{i=-m}^{n-1} a_{i} r^{i}
\end{gathered}
$$

－Decimal System：radix $=10 \in\{0,1,2,3,4,5,6,7,8,9\}$
－（4567．89）${ }_{10}$
－Binary System：radix $=2 \in\{0,1\}$
－$(11011.101)_{2}=1 * 2^{\wedge} 4+1^{*} 2^{\wedge} 3+0^{*} 2^{\wedge} 2+1^{*} 2^{\wedge} 1+1 * 2^{\wedge} 0+1 * 2^{\wedge}(-1)+0^{*} 2^{\wedge}(-2)+1^{*} 2^{\wedge}(-3)$
－Octave System：radix $=8 \in\{0,1,2,3,4,5,6,7\}$
－$(4334.56)_{8}=4^{*} 8^{\wedge} 3+3^{*} 8^{\wedge} 2+3^{*} 8^{\wedge} 1+4^{*} 8^{\wedge} 0+5^{*} 8^{\wedge}(-1)+6^{*} 8^{\wedge}(-2)$
－Hexadecimal System：radix $=16 \in\{0,1,2,3,4,5,6,7,8,9, A, B, C, D, E, F\}$
－$(23 \mathrm{AB} .4 \mathrm{C})_{16}=2^{*} 16^{\wedge} 3+3^{*} 16^{\wedge} 2+10^{*} 16^{\wedge} 1+11^{*} 16^{\wedge} 0+4^{*} 16^{\wedge}(-1)+12^{*} 16^{\wedge}(-2)$

- How to transform between decimal and binary representations?



## - Decimal -to-Binary Conversion

The Process: Successive Division
a) Divide the Decimal Number by 2; the remainder is the LSB of Binary Number.
b) If the quotation is zero, the conversion is complete; else repeat step (a) using the quotation as the Decimal Number. The new remainder is the next most significant bit of the Binary Number.

Example:
Convert the decimal number $6_{10}$ into its binary equivalent.

$$
\begin{aligned}
& 2 \longdiv { 3 } \\
& \begin{array}{r}
\frac{3}{6} \\
\\
2 \\
2 \\
\frac{1}{3} \\
\\
0
\end{array} \\
& 2 \longdiv { 0 } \quad \\
& 2 \longdiv { 1 } \quad \mathrm { r } = 1
\end{aligned}
$$

$$
\therefore 6_{10}=110_{2}
$$

## - Decimal -to- Binary Conversion

## Example:

Convert the decimal number $26_{10}$ into its binary equivalent.

## Solution:

$$
\begin{aligned}
& 2 \longdiv { \frac { 1 3 } { 2 6 } } \quad \mathrm { r } = 0 \leftarrow \text { LSB (Less Significant Bit) } \\
& 2 \longdiv { 6 } \quad r = 1 \\
& 2 \longdiv { 3 } \quad r = 0 \\
& r=1 \\
& 2 \longdiv { 0 } \quad \mathrm { r } = 1 \leftarrow \text { MSB }(\text { Most Significant Bit) }
\end{aligned}
$$

## - Decimal -to- Binary Conversion

## Example:

Convert the decimal number $0.8125_{10}$ into its binary equivalent.

## Solution:

$$
\begin{aligned}
& 0.8125 \times 2=1.625 \quad \mathrm{r}=1 \leftarrow \text { MSB (Most Significant Bit) } \\
& 0.625 \times 2=1.25 \quad \mathrm{r}=1 \\
& 0.25 \times 2=0.5 \quad \mathrm{r}=0 \\
& 0.5 \times 2=1 \quad \mathrm{r}=1 \quad \underbrace{\therefore} \leftarrow \text { LSB (Less Significant Bit) }
\end{aligned}
$$

## - Binary -to- Decimal Process

The Process: Weighted Multiplication
a) Multiply each bit of the Binary Number by it corresponding bit-weighting factor (i.e. Bit- $0 \rightarrow 2^{0}=1$; Bit- $1 \rightarrow 2^{1}=2 ;$ Bit- $2 \rightarrow 2^{2}=4$; etc).
b) Sum up all the products in step (a) to get the Decimal Number.

Example:
Convert the decimal number $0110_{2}$ into its decimal equivalent.


- Binary -to- Decimal Process

Example:
Convert the binary number $10010_{2}$ into its decimal equivalent. Solution:
\(\left.\begin{array}{lllll}1 \& 0 \& 0 \& 1 \& 0 <br>
2^{4} \& 2^{3} \& 2^{2} \& 2^{1} \& 2^{0} <br>

16 \& 8 \& 4 \& 2 \& 1\end{array}\right]\)|  |  |
| :--- | :--- |
| $16+0+0+2+0$ | +0 |

$$
\therefore 10010_{2}=18_{10}
$$

## Transformation between Decimal and Binary Representations:

## Base $_{10}$ DECIMAL



## $\mathrm{BaSe}_{2}$ BINARY

a) Divide the Decimal Number by 2; the remainder is the LSB of Binary Number.
b) If the Quotient Zero, the conversion is complete; else repeat step (a) using the Quotient as the Decimal Number. The new remainder is the next most significant bit of the Binary Number.

## $\mathrm{Base}_{2}$ BINARY <br> 

a) Multiply each bit of the Binary Number by it corresponding bit-weighting factor (i.e. Bit- $0 \rightarrow 2^{0}=1$; Bit- $1 \rightarrow 2^{1}=2$; Bit- $2 \rightarrow 2^{2}=4$; etc).
b) Sum up all the products in step (a) to get the Decimal Number.

## Binary Arithmetic

- Binary addition
- Binary subtraction
- Binary multiplication
- Binary division
- Complements of Binary Numbers

1's complements
2's complements

Addition (decimal)

$$
\begin{array}{r}
111 \\
3758 \\
+\quad 4657 \\
\hline 8415
\end{array}
$$

## What just happened?

$$
\begin{array}{rrrl}
1 & 1 & 1 \\
3 & 7 & 5 & 8 \\
4 & 6 & 5 & 7 \\
\hline 8 & 14 & 11 & 15 \\
\hline & 10 & 10 & 10 \\
\hline 8 & 4 & 1 & 5
\end{array} \text { (sum) }
$$

So when the sum of a column is equal to or greater than the base, we subtract the base from the sum, record the difference, and carry one to the next column to the left.

## Addition

## Addition (binary)


${ }^{1} 1$

$+1$
10

## Addition (binary)

 Rules:- $0+0=0$
- $0+1=1$
- $1+0=1$
(just like in decimal)
- $1+1$

$$
\begin{aligned}
& =2_{10} \\
& =10_{2}=0 \text { with } 1 \text { to carry }
\end{aligned}
$$

- $1+1+1=3_{10}$
$=11_{2}=1$ with 1 to carry


## Addition (binary)

## 1111 01101

 +01011 11000
## Addition (binary)

Example 1: Add binary 110111 to 11100

$$
\begin{array}{r}
11111 \\
110111 \\
+\quad 011100 \\
\hline 1010011
\end{array}
$$

Col 1) Add $\mathbf{1 + 0} \mathbf{~ =} \mathbf{1}$ Write 1

Col 2) Add $\mathbf{1 + 0} \mathbf{~ = 1}$
Write 1
Col 3) Add 1 + $1=2$ (10 in binary) Write 0, carry 1
Col 4) Add $\mathbf{1 + 0 + 1 = 2}$ Write 0 , carry 1
Col 5) Add $1+1+1=3$ ( 11 in binary)
Write 1, carry 1
Col 6) Add $\mathbf{1 + 1 + 0} \mathbf{~ = ~} \mathbf{2}$ Write 0, carry 1
Col 7) Bring down the carried 1 Write 1

## Subtraction (Decimal)

## Subtract 4657 from 8025:

[ Minuend

- Subtrahand
- Difference


1) Try to subtract 5-7 $\rightarrow$ can't.

Must borrow 10 from next column.
Add the borrowed 10 to the original 5.
Then subtract $15-7=8$.
2) Try to subtract 1-5 $\rightarrow$ can't.

Must borrow 10 from next column.
But next column is 0 , so must go to column after next to borrow.
Add the borrowed 10 to the original 0. Now you can borrow 10 from this column.
Add the borrowed 10 to the original 1..
Then subtract $11-5=6$
3) Subtract $9-6=3$
4) Subtract $7-4=3$

## Subtraction (Decimal Rules)

| 8025 |
| ---: |
| -4657 |
| 3368 |

-So when you cannot subtract, you borrow from the column to the left.
-The amount borrowed is 1 base unit, which in decimal is 10 .
-The 10 is added to the original column value, so you will be able to subtract.

## Subtraction (Decimal Rules)

- In binary, the base unit is 2
- So when you cannot subtract, you borrow from the column to the left.
- The amount borrowed is 2.
- The 2 is added to the original column value, so you will be able to subtract.


## Subtraction (Binary Example 1)

Example 1: Subtract binary 11100 from 110011


Col 1) Subtract $1-0=1$
Col 2) Subtract $1-0=1$
Col 3) Try to subtract $0-1 \rightarrow$ can't.
Must borrow 2 from next column.
But next column is 0 , so must go to column after next to borrow.
Add the borrowed 2 to the 0 on the right.
Now you can borrow from this column (leaving 1 remaining).
Add the borrowed 2 to the original 0 .
Then subtract $2-1=1$
Col 4) Subtract $1-1=0$
Col 5) Try to subtract $0-1 \rightarrow$ can't.
Must borrow from next column.
Add the borrowed 2 to the remaining 0 .
Then subtract $2-1=1$
Col 6) Remaining leading 0 can be ignored.

## Subtraction

(Binary Example 2)

Example 2: Subtract binary 10100 from 101001

$$
\begin{array}{r}
0202 \\
10 \\
10 \\
1001 \\
-\quad 01010 \\
\hline 10101
\end{array}
$$

$$
\begin{aligned}
& \text { Verification } \\
& 101001_{2} \rightarrow 41_{10} \\
& -\underline{10100}_{2}-\underline{20}_{10} \\
& 21_{10} \\
& \begin{array}{rrrrrr}
64 & 32 & 16 & 8 & 4 & 2 \\
1 \\
& 1 & 0 & 1 & 0 & 1
\end{array} \\
& =16+4+1 \\
& =21_{10}
\end{aligned}
$$

## Subtraction (Binary In General)

- When there is no borrow into the MSB position, then the subtrahend in not larger than the minuend and the result is positive and correct.
- If a borrow into the MSB does occur, then the subtrahend is larger than the minuend. Then the result is negative.


## Subtraction (Consider another situation)

- Now do the operation 4-6



## Complements of Binary Numbers

- How do you represent a minus sign electronically in a computer?
- How can you represent it such that arithmetic operations are manageable?
- There are two types of complement for each number base system.
- Have the r's complement
- Have the ( $r-1$ )'s complement
- For base 2 have 2's complement and 1's complement


## 1's Complement (反码)

- 1 's complement of $N$ is defined as $\left(2^{n}-1\right)$ - $N$.
- If $n=4$ have $\left(2^{n}-1\right)$ being $10000-1=1111$
- So for $n=4$ would subtract any 4-bit binary number from 1111.
- This is just inverting each bit.
- Example: 1's compliment of 1011001
is 0100110


## 2's complement (补码)

- The $2^{\prime}$ s complement is defined as $2^{n}-\mathrm{N}$
- Can be done by subtraction of N from $2^{\mathrm{n}}$ or adding 1 to the 1's complement of a number.
- For $6=0110$
- The 1's complement of (-6) is 11001
- The 2's complement of (-6) is 11010

- For $2=0010$
- The 1's complement of $(-2)$ is 11101
- The 2 's complement of $(-2)$ is 11110


## Thank You!

Q\&A

